



Build: A K-1 Early Reading Intervention

To meet the needs of the K-1 students who have difficulty learning to read, the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children has developed a 100-lesson reading intervention called *Build: A K-1 Early Reading Intervention*. *Build* is a small-group intervention that addresses five specific components of reading intervention. Each component is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of kindergarten and first-grade students struggling in reading.

The five components are:

1. **Alphabet:** The identification of letters, sequencing skills and alphabetizing.
2. **Letter/Sound Knowledge:** The direct instruction of individual letters and sounds, leading to the practice of reading words and sentences.
3. **Phonological Awareness:** The explicit introduction of the relationships between speech-sound production, from rhyme to spelling.
4. **Vocabulary:** The direct teaching of strategies using context clues to infer the meaning of unfamiliar words.
5. **Comprehension:** The explicit teaching of specific learning strategies used to identify the basic components of a story.



Build Can Be Used As:

- The district's early intervention for students at risk for dyslexia
- or**
- The district's intervention for kindergarten or first-grade students identified with dyslexia.



For details about the latest dyslexia curricula at Scottish Rite for Children, please view the Luke Waites Center for Dyslexia and Learning Disorders research summary of *Build: A K-1 Early Reading Intervention* on our website at scottishriteforchildren.org/dyslexia. For questions, please email dyslexia.curriculum@tsrh.org.